

National Evaluation Series™

The **Advanced** System for Educator Certification

ESSENTIAL ACADEMIC SKILLS SUBTEST I: READING

Test Framework

0001 Understand the meaning of words and phrases.

- Determine the meaning of unfamiliar or uncommon words and phrases in the context of a paragraph or passage.
- Determine the meaning of words and phrases with multiple meanings in the context of a paragraph or passage.
- Determine the meaning of figurative language in the context of a paragraph or passage.
- Identify appropriate synonyms or antonyms for words in the context of a paragraph or passage.

0002 Understand the main idea and supporting details in written material.

- Identify the stated main idea of a paragraph or passage.
- Identify the implied main idea of a paragraph or passage.
- Recognize ideas that support, illustrate, or elaborate the main idea of a paragraph or passage.

Understand a writer's purpose and audience, point of view, and intended meaning.

- Recognize a writer's stated or implied purpose for writing.
- Determine the appropriateness of written material for a specific purpose or audience.
- Recognize the likely effects on a reader of a writer's choice of words or phrases.
- Interpret the content, word choice, and phrasing of a passage to determine a writer's opinion or point of view.

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0005

0004 Use critical reasoning skills to evaluate written material.

- Identify cause-and-effect relationships.
- Draw conclusions from information stated or implied in a paragraph or passage.
- Recognize the stated or implied assumptions on which the validity of an argument depends.
- Distinguish between fact and opinion in a paragraph or passage.
- Assess the credibility, objectivity, or bias of the writer or the sources used by the writer.

Understand the organization of information in written and graphic forms.

- Recognize effective ways of organizing information presented in written material (e.g., outlining, text mapping).
- Identify an effective summary of a paragraph or passage.
- Interpret information presented in charts, tables, diagrams, maps, or other graphic forms.