ESSENTIAL ACADEMIC SKILLS SUBTEST I: READING

Test Framework

0001 Understand the meaning of words and phrases.
► Determine the meaning of unfamiliar or uncommon words and phrases in the context of a paragraph or passage.
► Determine the meaning of words and phrases with multiple meanings in the context of a paragraph or passage.
► Determine the meaning of figurative language in the context of a paragraph or passage.
► Identify appropriate synonyms or antonyms for words in the context of a paragraph or passage.

0002 Understand the main idea and supporting details in written material.
► Identify the stated main idea of a paragraph or passage.
► Identify the implied main idea of a paragraph or passage.
► Recognize ideas that support, illustrate, or elaborate the main idea of a paragraph or passage.

0003 Understand a writer’s purpose and audience, point of view, and intended meaning.
► Recognize a writer’s stated or implied purpose for writing.
► Determine the appropriateness of written material for a specific purpose or audience.
► Recognize the likely effects on a reader of a writer’s choice of words or phrases.
► Interpret the content, word choice, and phrasing of a passage to determine a writer’s opinion or point of view.
0004 Use critical reasoning skills to evaluate written material.

► Identify cause-and-effect relationships.
► Draw conclusions from information stated or implied in a paragraph or passage.
► Recognize the stated or implied assumptions on which the validity of an argument depends.
► Distinguish between fact and opinion in a paragraph or passage.
► Assess the credibility, objectivity, or bias of the writer or the sources used by the writer.

0005 Understand the organization of information in written and graphic forms.

► Recognize effective ways of organizing information presented in written material (e.g., outlining, text mapping).
► Identify an effective summary of a paragraph or passage.
► Interpret information presented in charts, tables, diagrams, maps, or other graphic forms.