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## I. INTERPRETIVE LISTENING

**0001** Demonstrate literal comprehension of a variety of formal and informal oral messages in Spanish from across the Spanish-speaking world.

- Identify the main idea of an oral message.
- Identify supporting details in an oral message.
- Identify a sequence of events in an oral message.
- Recognize a cause-and-effect relationship described in an oral message.
- Demonstrate an understanding of customary greetings, leave-takings, comments, and questions likely to be encountered in a social situation.
- Select an appropriate response to a spoken question or comment.

**0002** Demonstrate inferential and analytical comprehension of a variety of formal and informal oral messages in Spanish from across the Spanish-speaking world.

- Draw conclusions based on information presented in an oral message.
- Characterize the tone or mood of a speaker.
- Determine the intended audience of an oral message.
- Infer the relationship between speakers in a conversation.
- Determine the social or cultural context of an oral message.
- Analyze a speaker's assumptions, intent, or point of view.
- Analyze the communicative and discourse strategies used in an oral message.
- Evaluate the social and cultural appropriateness of language used in an oral message.
II. INTERPRETIVE READING

0003

Demonstrate literal comprehension of a variety of authentic materials written in Spanish from across the Spanish-speaking world.

► Identify the main idea of a passage.
► Identify supporting details in a passage.
► Identify a sequence of events in a passage.
► Recognize a cause-and-effect relationship described in a passage.
► Select an accurate summary of a passage.

0004

Demonstrate inferential and analytical comprehension of a variety of authentic materials written in Spanish from across the Spanish-speaking world.

► Draw conclusions based on information presented in a passage.
► Discern an implied cause-and-effect relationship in a passage.
► Infer the intended audience of a passage.
► Assess an author's tone or mood in a passage.
► Analyze an author's assumptions, intent, or point of view.
► Distinguish between fact and opinion in a passage.
► Interpret often-used figurative language (e.g., metaphors, similes, symbols, imagery) and common idiomatic expressions used in a passage.
► Analyze the structure of an author's argument and the sufficiency and reliability of evidence presented in support of an argument.
III. LANGUAGE STRUCTURES

0005 Understand the language structures of Spanish.

► Demonstrate knowledge of the phonology of Spanish (e.g., sound system, phonological processes).
► Demonstrate knowledge of the morphology of Spanish (e.g., inflectional endings, word formation).
► Demonstrate knowledge of the syntax of Spanish (e.g., word order).
► Demonstrate knowledge of the pragmatics and sociolinguistics of Spanish (e.g., register, social norms).
► Demonstrate knowledge of linguistic variations within Spanish.
► Compare and contrast the language structures of Spanish and English.

0006 Apply knowledge of the language structures of Spanish.

► Transform sentences or short passages in Spanish according to given instructions (e.g., transforming the tense or mood of a sentence or passage, transforming a positive statement into a negative one).
► Analyze sentences in Spanish to determine grammatically correct words to complete them.
► Analyze short passages in Spanish to determine grammatically correct phrases or sentences to complete them.
► Identify the appropriate pragmatic or sociolinguistic use of words and phrases in Spanish.
► Correct morphological and syntactic errors in Spanish.
► Correct pragmatic and sociolinguistic errors in Spanish.
IV. CULTURAL UNDERSTANDING

Understand the geography and major developments in the history of the Spanish-speaking world and their cultural impact.

- Demonstrate knowledge of major political, economic, social, and cultural trends and developments that have shaped the history and perspectives of the Spanish-speaking world.
- Analyze the roles of major historical events and key eras in the Spanish-speaking world and their influence on the development and evolution of their respective cultures.
- Analyze the roles of major figures in the history of the Spanish-speaking world and their influence on the development and evolution of their respective cultures.
- Recognize the major physical and geographic features of Spanish-speaking regions and the roles that these features have played in the development and evolution of Spanish-speaking cultures.

Understand the practices, products, and perspectives of Spanish-speaking cultures and how they relate to one another.

- Demonstrate knowledge of characteristic practices of daily life and customs in Spanish-speaking cultures and ways in which such practices reflect the perspectives of Spanish-speaking cultures.
- Demonstrate knowledge of products used in daily life in Spanish-speaking cultures (e.g., food products, household items) and ways in which they reflect the perspectives of Spanish-speaking cultures.
- Demonstrate knowledge of major cultural institutions and practices (e.g., social relationships, major holidays and festivals, educational systems, patterns of work and leisure) of Spanish-speaking cultures and ways in which such institutions and practices reflect the perspectives of Spanish-speaking cultures.
- Demonstrate knowledge of major works, genres, and authors of literature written in Spanish and ways in which they reflect the perspectives of Spanish-speaking cultures.
- Demonstrate knowledge of major works, achievements, characteristic forms, and key individuals in the arts and sciences (e.g., visual and performing arts, architecture) of Spanish-speaking cultures and ways in which they reflect the perspectives of Spanish-speaking cultures.
- Identify major regional differences in the practices, products, and perspectives of various Spanish-speaking cultures.
- Compare and contrast the practices, products, and perspectives of Spanish-speaking cultures with the practices, products, and perspectives of non-Spanish-speaking cultures.
V. PRESENTATIONAL WRITING

In response to a prompt, demonstrate the ability to construct a coherent, well-developed passage in Spanish that effectively communicates a message.

- Fulfill the purpose of the prompt in a manner that is appropriate for the given audience.
- Organize ideas in a logically sequenced, well-connected, and consistently clear fashion.
- Demonstrate development of ideas that are well supported with relevant details.
- Demonstrate a consistent control of syntax and grammar, making only minor mistakes that do not interfere with the comprehensibility of ideas.
- Use contextualized vocabulary and idiomatic expressions as appropriate.
- Use correct spelling, diacritical marks, and punctuation.
VI. PRESENTATIONAL SPEAKING

In response to a prompt, demonstrate the ability to deliver coherent, well-developed discourse in Spanish that effectively communicates a message.

0010

► Fulfill the purpose of the prompt in a manner that is appropriate for the given audience.
► Organize ideas in a logically sequenced, well-connected, and consistently clear fashion.
► Demonstrate development of ideas that are well supported with relevant details.
► Demonstrate a consistent control of syntax and grammar, making only minor mistakes that do not interfere with the comprehensibility of ideas.
► Use contextualized vocabulary and idiomatic expressions as appropriate.
► Maintain a strong flow of speech, with few, if any, nonproductive pauses or hesitations.
► Demonstrate intelligible pronunciation and intonation.