



• • • SECTION 2 • • •

UNDERSTANDING THE STRUCTURE AND CONTENT OF THE TEST

This section of the study guide is designed to help candidates understand the structure and content of the Oregon Educator Licensure Assessments® (ORELA®) English to Speakers of Other Languages (ESOL) Examination by describing the test design as well as how the test framework defines the content of the examination.

TEST DESIGN

The English to Speakers of Other Languages (ESOL) Examination is divided into two subtests as described in the table below. Each subtest assesses three test framework subareas, and each subarea consists of a set of two or three test objectives.

English to Speakers of Other Languages (ESOL) Examination Subtests	
Subtest I:	Foundations of ESOL
Subtest II:	ESOL Assessment and Instruction

Each subtest of the ESOL Examination consists of multiple-choice items. Each multiple-choice item is written to assess understanding of a single test objective.

Refer to the following sections for detailed information about the content of each subtest.

Subtest I: Foundations of ESOL

Subtest I consists of approximately 60 multiple-choice items from three content subareas of the ESOL Examination test framework, as shown in the table below.

Subarea	Number of Multiple-Choice Items
Linguistic Foundations	21–23
Cultural Foundations	22–24
Professional Foundations	14–16

Copyright © 2008 Pearson Education, Inc. or its affiliate(s). All rights reserved.
Evaluation Systems, Pearson, P.O. Box 226, Amherst, MA 01004

Oregon Educator Licensure Assessments, ORELA, and the ORELA logo are trademarks, in the U.S. and/or other countries, of the Oregon Teacher Standards and Practices Commission and Pearson Education, Inc. or its affiliate(s).

Pearson and its logo are trademarks in the U.S. and/or other countries of Pearson Education, Inc. or its affiliate(s).

Subtest II: ESOL Assessment and Instruction

Subtest II consists of approximately 60 multiple-choice items from three content subareas of the ESOL Examination test framework, as shown in the table below.

Subarea	Number of Multiple-Choice Items
Planning and Managing Standards-Based ESOL Instruction	21–23
Standards-Based Assessment in ESOL	14–16
Standards-Based ESOL Instruction	22–24

TEST FRAMEWORK

The content of the ESOL Examination is documented in the test framework, which is available on the ORELA Web site at www.orela.nesinc.com by selecting "Test Frameworks."

The test framework consists of objectives that are organized for structural and reporting purposes into major groupings of knowledge called subareas. Each objective is further defined by a number of descriptive statements. These components are described below.

- **Subareas** are groupings of objectives that reflect the major content domains of the examination. Score reports provide feedback to candidates on their performance by subarea.
- **Objectives** are statements of the content for which candidates will be held responsible on the test. They are broad descriptions of the knowledge that is important to the job of an educator and that will be assessed on the test.
- **Descriptive statements** provide further details about the nature and range of content covered by the objectives. They are intended to suggest the types of content that may be included in the test items.

Test items are designed to measure content defined by a specific subarea. Subareas that consist of more objectives will receive more emphasis on the test through a greater number of test items than those with fewer objectives.