

How to Read Your ORELA Score Report Multiple Subjects Examination

Overview. This score report provides information about your performance on the Oregon Educator Licensure Assessments® (ORELA®). This score report includes information about each test/subtest(s) that you took on the test date indicated on the report, and summary information about your status on the test/subtest(s).

The top part of your score report also includes for each test/subtest your passing status, your score, and the minimum passing score.

Score. Your score is based on all sections of the test/subtest and is reported as a scaled score on a scale ranging from 100 to 300. A scaled score of 240 represents the passing score for each test/subtest.

For the Multiple Subjects Examination, to determine your total score, your score for the multiple-choice items is combined with your scores for the constructed-response items. For each subtest, the multiple-choice items account for 90 percent of the total subtest score, and the constructed-response items account for 10 percent of the total subtest score.

Performance Indices. Performance indices are provided at the subarea level for multiple-choice and constructed-response sections as appropriate. These indices can help you understand your areas of strength and weakness on the test/subtest. You do not pass individual subareas. Subarea indices should be interpreted with caution since different subareas contain different numbers of items. Subareas with a greater number of items have more of an overall impact on your total score. For each subarea, you will see the following information.

Performance Indices			
Multiple-Choice Items		Constructed-Response Items	
++++	if you answered most or all of the items correctly	++++	if your response reflected a command of the relevant knowledge and skills
+++	if you answered many of the items correctly	+++	if your response reflected a general command of the relevant knowledge and skills
++	if you answered some of the items correctly	++	if your response reflected a limited command of the relevant knowledge and skills
+	if you answered few or none of the items correctly	+	if your response reflected little or no command of the relevant knowledge and skills

Responses to the constructed-response items are scored focusing on the extent to which a response fulfills the performance characteristics for the item. A response is assigned the designation of "unscorable" if it is unrelated to the assignment, is illegible, is primarily in a language other than English, or does not contain a sufficient amount of original work to score. A response is designated as "blank" if you did not respond at all to the item. N/A indicates that no constructed-response items are affiliated with a subarea.

Passing Status Summary. This section lists each test/subtest that you have passed to date and the date on which you passed it.

Cautions. The scores indicated on this report are for the purpose of teacher licensure only. They are NOT intended to be used for employment decisions, college admission decisions, or any other purpose. These scores have been reported directly to the Oregon Teacher Standards and Practices Commission and to the Oregon institution(s) that you indicated when you registered. Keep this score report for your own records. If you wish to retake a test, you may do so at any subsequent test administration. Please refer to the ORELA Web site at www.orela.nesinc.com for information on test registration.

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